Members Present:

Maricela Rodriguez Marcia Allen V. Nava Edward White Ekene Udeoji Elisabeth Romero Julianne Teatreault Jorge Olmos Raul Godinez Jonathan Bruning

- 1. Meeting called to order at 3:12
- 2. Flag Salute Led by Lasondra Beck
- 3. Meeting Agenda and Norms
- 4. Public Comments:
 - None
- 5: Approval of minutes LSLC Minutes for 10/23/24 and 10/25/24

-Godinez asks if any more time is needed, Rodriguez asks about whether grammar matters with meeting minutes.

- Mr. White makes a motion to approve the minutes
- Ms. Allen seconds the motion
- 10 Yays, 0 Nays, 0 Abstain
- Motion passes 3:21
- 6. Student Activities and Events
 - Godinez reviews about administrator approval of Leadership Events and activities, due to concern about whether Leadership teacher would be able to make every monthly meeting
 - Olmos speaks to how it was in the past, where the Leadership teacher has been given approval to move forward without proposing a vote to LSLC, and given Admin purview to review/approve themselves.
 - Godinez asks for any questions, and explains potential conflicts with other programs (Drill, Band, Boys and Girls Club) is why LSLC is given purview for scheduling over student activities. Olmos speaks to how some events are planned with less than a month's notice, which makes it difficult for the leadership teacher to come everytime to LSLC for approval.
 - Rodriguez makes the motion to give Leadership approval to seek approval from Admin, rather than LSLC
 - Tetreault seconds the motion
 - 11 yays, 0 nays, 0 abstain
 - Motion passes, 3:26

- 7. Student Activities and Events
 - Godinez speaks to the same process in which Leadership gets approval for school events and activities, and extends to other activities led by other programs at the school, such as Drill, Art, etc.
 - Olmos speaks to the need for a quick process
 - Udeoji asks that with enough prior notice, some events should be subjected to review by LSLC
 - Godinez speaks to a hybrid model of approval, where short notice may be emailed to members to vote on, where long enough notice would be presented in front of LSLC meetings
 - Discussion happens about what the protocol should be when an event is proposed, whether it should go through admin for approval, or whether LSLC should give power to admin to approve events/activities.
 - Proposal to have long standing (annual) activities be treated the same as the Leadership classes's approval under admin, while info of brand new events are to be emailed to LSLC members.
 - Beck motions to approve proposal
 - Allen seconds the motion
 - 11 Yays, 0 Nays, 0 Abstains
 - Motion Passes 3:38
- 8. Teacher survey concerning LSLC Term time
 - Example survey passed around concerning the LSLC Term limits
 - Godinez asks for questions regarding the survey.
 - Allen motions to postpone item
 - Teteult seconds
 - 11 yays, 0 nays, 0 abstains
 - Motion passed, item postponed 3:47
- 9. Professional Development
 - Discussion about having a person come down from the district to talk about teacher burnout, some mention that presenter was received properly
 - Olmos mentioned recent survey data from students where many students responded that they feel that they don't have a trusted adult at school.
 - Mr. White administered a survey to students, where 792 responded.
 - Teatrault mentions having an SEL PD coupled with a PD about Teacher burnout.
 - Godinez Talks about postponing a final vote on item until Ms. Stevens is able to speak about the plan for the PD
 - Stevens mentions how the SEL and Teacher Burnout would be separated, but in the same 1 hour block, then reviews the leftover PDs to be had this school year. Discusses format of meeting, such as whether having a choice board meeting. Options for PD is 2/4 or 2/11. Proposal is on moving up the date for a LSLC PD to february
 - Teatrault proposes to move the LSLC PD up into february to support students
 - Allen Seconds

- 10 yays, 0 Nays, 0 abstains
- Motion Passes 4:07

Adjournment Mr. Rodriguez makes the motion to Adjourn\ Mr. White Seconds Motion passes 4:08 Meeting adjourned.